

IRONWOOD RIDGE HIGH SCHOOL

MUSIC & AUDIO PRODUCTION

2020-2021 COURSE SYLLABUS

MR. MARK HODGE (5TH/6TH HOUR)

DIRECTOR OF BANDS

FINE ARTS DEPARTMENT CHAIR

ROOM E103/105

MHODGE@AMPHI.COM

(520) 407-4240

OFFICE HOURS: MONDAY – FRIDAY

10:30 - 11:00 A.M. & 2:30 - 4:00 P.M.

MR. DAMON KNEPPER (3RD/7TH HOUR)

DIRECTOR OF STRINGS & PERCUSSION

ASSOCIATE DIRECTOR OF BANDS

ROOM E103/105

DKNEPPER@AMPHI.COM

(520) 407-4144

OFFICE HOURS: MONDAY – FRIDAY

1:25 - 2:25 P.M.

COURSE DESCRIPTION

WELCOME

The Ironwood Ridge High School Music Department is very excited to welcome you to our family. Over the course of the next year we will continue to build on our previous musical experiences. We will provide you with the skills of musical expression that will prepare you for exciting musical experience.

COURSE OBJECTIVES

- Develop a life long appreciation of music and the arts
- Navigate the world of music production with confidence
- Improve musical skills through ensemble and online learning.
- Analyze and summarize musical performances from diverse genres and styles
- Create new art and music via digital audio workstations (DAWs)
- Understand the physics of sound
- Apply knowledge of analog music technology to digital technology
- Troubleshoot problems with music technology
- Develop a unique sound as a musical artist
- Collaborate with peers teamwork
- Apply knowledge when appropriate
- Develop collaborative skills
- Develop independent skills
- Be comfortable in all roles of the music industry (performing, recording, mixing)

NEEDED MATERIALS AND ACCESS POINTS

- Soundtrap access - This free app/website will be used for online music creation and collaboration across phones, tablets and computers.
- Pad/Paper to take notes during instruction on zoom.
- GOOGLE CLASSROOM ACCESS - All information and class assignments will be given through google classroom.

EMAIL COMMUNICATION

All email communications with students will be done using the students' Amphi Gmail accounts. Student's Amphi Gmail accounts use the following format: Student_ID_Number@student.amphi.com (Ex. 30012345@student.amphi.com). Emails received from other email accounts, from students, will not be answered.

OFFICE HOURS

Instructors will be available by email, zoom, or phone during their listed office hours. Please communicate with the instructor prior to set up you appointment in a way that best fits your specific needs.

GRADING POLICY

Grading will be based on the following evaluation tools:

- Homework (points vary per assignment)
- Classwork (points vary per assignment)
- Quizzes (10 points per quiz)
- Mid-Term Exam (100 points)
- Cumulative Semester Final Exams (200 points)
- Participation

Grades will be assigned based upon total points earned.

<u>Grade</u>	<u>Percentage</u>
A	90% and Above
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	< 60%

Example Grade Calculation: Half way through the semester, a total of 500 points have been possible to earn. A student has earned 400 points of the 500 total possible points. At this point in the semester, the student has earned 80% of the total points therefore, the student has a B in the course.

The **minimum grade** that can be assigned to a student on any given assignment is a **50%**. Students who are on track to State and course standards mastery, show effort, and meet deadlines can expect a grade higher than **50%**. Recognize that earning 50% of the points is an F.

Instructors will enter a minimum of one grade per week into Tyler. This graded assessment of learning will be meaningful, substantive and aligned to State and course standards.

Instructors will notify a student's parent/guardian if the student's overall grade drops more than one (1) letter grade. Communication with the parent/guardian and the employee's counselor will occur within 48 hours of the change in grade. (Documentation of communication with employees and parents/guardians will be entered into Tyler SIS's Communication Log.)

Mid-Term Exams and Quizzes:

Mid-Term Exams: Notified one week in advance of the exam.

Quizzes: Announced and unannounced.

Students can expect to receive graded items within 48-96 hours of the assignment being turned in or the exam/quiz being taken. TYLER will be frequently updated. Questions about grades should be raised by the student first, not the parent/guardian. Grades will be discussed with a parent/guardian only in the presence of the student. Email discussions should be started by the student with the parents cc'd.

NO EXTRA CREDIT WORK WILL BE PROVIDED.

LATE WORK POLICY

Students are expected to complete and submit assignments, quizzes, and exams by the stated/written due date. Students can submit work **up to a week late with no penalty**. Assignments not turned in within one week of the assignment due date will result in awarding of 50% of the total points (an F on the assignment). Quizzes and exams not completed within one week of the date of assignment will result in awarding of 50% of the total points (an F on the quiz or exam).

Students should notify the supervisor if it is known that the student will be absent on the due date of an assignment, **BEFORE** the absence so that arrangements can be made to complete the assignment, quiz, or exam during Conference Period, Lunch, or After School.

INCOMPLETE POLICY

Under very limited conditions such as an extended illness, students may receive an incomplete (I) for the course. Students will have two weeks to complete all of the work missed during these absences. Otherwise the incomplete will become an F.

ATTENDANCE POLICY FOR IN-SCHOOL LEARNING

In accordance with Arizona state law and Amphitheater Public School District's Governing Board policy, students cannot miss more than 10% of each class. Students enrolled in year-long courses may only have 17 excused absences, after which all additional absences will be marked as "unexcused." Students in semester-long courses may only have 9 excused absences, after which, each additional absence will be marked as "unexcused." Please note, teachers are not required to provide make-up work for any absence that is marked "unexcused." Regular school attendance is essential for success in school.

ELECTRONICS POLICY FOR IN-SCHOOL LEARNING

Cellular phones and other personal electronics should be POWERED DOWN BEFORE the employee enters the classroom. Cell phones will remain in the possession of the students at all times and should be placed into a backpack. On occasion, the teacher may encourage the use of cellular phones to complete an assignment during the class period. This is the only time that the cell phone should be used and it should be used to complete course work. Violations of this policy will result in the loss of five (5) Personnel Policy Points per occurrence. After three occurrences, parents will be contacted.

The instructors reserve the right to make changes and/or adjustments to these policies. Adequate and advance notice will be given to the students/parents should these policies change.

Go Nighthawks!

Mr. Hodge and Mr. Knepper

